LEIGH PRIMARY SCHOOL

'Sharing, Caring and Learning Together'

SPORTS PREMIUM GRANT EXPENDITURE

REPORT AND ACTION PLAN

2025-2026

September 2025 – July 2026

SCHOOL CONTEXT

Leigh Primary School is a small, rural primary school, catering for, when full, 161 pupils from 4-11. Situated on the village green, the school is housed in a Victorian building. It has 6 classes, with mixed age groups in some classes.

This school is smaller than most primary schools. Pupils in Reception, (and when possible Year 1 and Year 6) are taught in single-age classes, while those in Years 2 to 5 are often taught in classes with two age groups. This academic year (September 2025) 5 classes will be operating with 125 children.

I. The school's standards at end of KS2 are all above National Averages.

II. The proportion of pupils supported by pupil premium is currently at 20.3%. This is the additional funding for pupils known to be eligible for free school meals, looked after children and those with a parent or carer in the armed forces. We are below National rates at 24.9% and Kent at 27.4%.

III. The proportion of disabled pupils and those who have special educational needs supported is 36.1% above the Kent average at 13.8% and National at 14.1%. Leigh has 3% of pupils with and EHCP which is above Kent at 3% and National at 3%.

IV. The vast majority of primary pupils are White Origin 91.5% (National 69.39%, Kent 87.04%) and the percentage of pupils coming from minority ethnic groups is 8.5% compared with Primary National average of 30.61% and Kent of 12.96%. The percentage of children with English as a second language is 4.5% compared with 22.8% Nationally and 15.9% in Kent Primary Schools.

V. The last Ofsted inspection in February 2024 resulted in a GOOD grading.

*White Origin – British, Irish, Gypsy Roma, Traveller of Irish Heritage, other white background

Physical Education and Sport at Leigh

We believe that P.E. is an integral part of the curriculum, allowing children to experience various sporting activities and competing at different levels and abilities both in and outside school. All pupils have at least two hours plus P.E. per week. We encourage all children to participate in all lessons and events and offer a varied range of activities to suit all abilities. Leigh Primary School offers a large number of after school sporting activities which are open to all children and our sports teams have had success at a local and county level. All children throughout the school are taught by a specialist sports coach and their class teachers in two sessions a week, The sports coach and class teachers work very closely together and are shared partners in the delivery of PE lessons.

Early Years - PE is a very important part of learning and children become more confident using gross motor skills. By the end of their time in Reception class, they will have good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. Children will be able to use various pieces of apparatus. Pupils have at least 2 taught PE lessons per week. Pupils have continual access to large climbing equipment, bikes scooters, balls, and large building blocks. In the first Autumn term the class will be using BEAM Kent, this is a programme to underpin balance and movement progression.

KS1 - We encourage and motivate all children to participate during the sessions and we offer a broad curriculum to enable all children to feel motivated and comfortable in all areas of P.E. These including dance, gymnastics, orienteering, sports focus on fundamental skills of movement including agility, balance, coordination and teamwork. All pupils are assessed regularly in line with our Greenacres PE scheme of work.

KS2 - KS2 pupils follow an annual cycle which ensures they have 1 hour of dance or gymnastics and 1 hour of field sports or swimming each week. Across the year, all children will complete 6 lessons of orienteering. Swimming is taught to pupils in upper Key Stage 2 at Tonbridge Swimming Pool in the Spring and Summer term and are assessed against the national standards. KS2 pupils have wider opportunities to attend competitive events and tournaments outside school through the Sevenoaks Partnership, the small school cluster, West Kent Sport School Partnership. competitions. The school has a very good relationship with both partnerships, who provide us with an events calendar, competitions and CPD for staff.

Funding

Total amount allocated for 2024/25	£17,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2025/26	£17,200
Total amount of funding for 2024/26. To be spent and reported on by 31st July 2026	£17,200

Swimming Data

Meeting national curriculum requirements for swimming and water safety. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	**Year 5**	**Year 6**
What percentage of cohorts can swim competently, confidently, and proficiently over a distance of at least 25 metres?		
What percentage of your cohorts use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?		
What percentage of your cohorts can perform safe self-rescue in different water-based situations?		
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? We will use the pupil premium budget to provide: • additional instructors to support children above and beyond to support with catch up after the COVID pandemic hindered access to swimming facilities and to extend gifted pupils. • Extra-curricular 'top-up' lessons for the pupils who need them • Notify the pupils' parents that they're struggling • Notify the pupils' future secondary school(s), so they can address the issue		

Academic Year: 2025/26	**Total fund allocated:**	**Date Updated:**	

Action Plan and Budget Tracking

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school				**Percentage of total allocation:** **£4500 - 26%**
Intent	**Implementation/Success Criteria**		**Evidence of Impact**	**Sustainability and next steps**
To ensure that children are engaged in 30 minutes of PE per day through active learning – kick starting a healthy active lifestyle.	• To ensure a range of PE clubs are available to children at lunchtime and afterschool with high participation. • Deliver a workshop of clubs at the start of each term or launch of new club- Workshops include Basketball, Hockey, Multi Sports. Gymnastics KS1 and new clubs related to pupil voice. • Monitor in Arbor club participation. • Monitor how active children are throughout the year. Children to complete a survey (survey monkey) at the start, middle and end of the year to monitor activity. • Encourage 70% of children participate in an extra-curricular sporting club in or outside of school per week (carry out questionnaire throughout the year to monitor outside clubs) • Increase awareness of Funding support for clubs for Pupil Premium and in some cases SEND families	£500		
	• To utilise active learning videos in the classrooms across a range of types of physical activity: E.g. Daily Mile, Dance, Yoga and through our Specialist sports coach. Pupil voice to monitor the consistency of use of active learning • Staff to receive CPD on the importance of active learning. Delivered from Sevenoaks partnership - Active learning to be monitored through pupil voice and active blasts competition. • 10-minute active session each morning when children arrive at school. • Active blast in the afternoon with set workshops such as skipping rope, daily mile- skipping workshop and skipping challenges set- provide a bank of resources to support active blast. • Fitness Friday- PE learning café in the class to learn about staying healthy and healthy life choices- related to sporting events- inform parents through newsletter. Make a questionnaire based on what children want to about staying safe.	£500		
	• To encourage children to participate in physical activity on their journey to or from school by walking, riding their bike or using their scooters. • To ensure all children participate in Bikeability in Year 6 in preparation for Secondary Transition and try to attain space for Year 5 to complete before they enter Year 6 so they can ride their bike to school. • To provide pedestrian safety education to the school to ensure children are safe within a healthy lifestyle. • Monitor the lowest 20% through assessment, support, sensory circuits, participant of clubs and BEAM KENT. • TA's to attend sensory circuit training provided by Sevenoaks partnership.	£500		
	• To improve the use of outdoor learning provision and training and resources for active outdoor learning to give teachers the confidence to teach and the children to learn outdoors on a more regular basis. • To use the developed outdoor learning space for OAA lessons, per class, once a week. For resources and storage for equipment. • To improve the outdoor space/field to ensure that intra competitions can be held.	£3000		

	• Teachers to receive OAA training from local outside agency- Surrey outdoor learning team • Purchase resources for OAA and lockable cupboard to be built at the school field • Benefits of which are: • *Improved engagement in learning through hands-on learning style which is more accessible to learners whilst still providing opportunities for challenge. Increased engagement is also proven to continue upon return to classrooms.* • *Cognitive skills, e.g. working memory, are proven to be supported by both movement and the outdoor environment.* • *Spending time in a more natural environment is proven to have many benefits for mental and emotional wellbeing.* • *Daylight plays a vital role in children's physical health and development.* • *Research shows children's communication increases outdoors - with it the potential for new vocabulary and improved communication skills.* • *Importantly to increase the proportion of activity during the school day.*			

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement			**Percentage of total allocation:** **£500 – 3%**
Intent	**Implementation**	**Evidence of Impact**	**Sustainability and next steps**
To raise of the profile of sports to encourage all children to engage in a healthy and active lifestyle. Additionally, to engage parents in supporting their children to engage actively in sport.	• To continue to conduct inter tournaments termly to raise the profile of competitive sports, including tennis. • To participate in competitions and leagues between schools in the local area- Map out competitive events throughout the year and aim to attend sporting events linked to sporting clubs offered in the school. Pe coordinator, pe coach and PE TA. • Training for PE TA's to run Girl's Football and Netball team and allocation of time additional to contracted hours. • Fitness Friday- PE learning café in the class to learn about staying healthy and healthy life choices- related to sporting events- inform parents through newsletter • All of KS 2 to swim on a Tuesday. • To engage local sports clubs/sportsmen/women to come in and talk to the children about their sport and how it contributes to their mental well-being and physical health- making links with local clubs. • Monitor termly club participation including clubs outside school. • Work towards Sport Games Mark. • Specialist PE coach to Train play leaders to provide games during a lunchtime. • Review lunchtime equipment and invest in how resources could encourage more active play during this time as well as enhance gross motor skills. • Sensory Circuit Training for TAs who have not received training and implement this throughout the school day, as and when required. • Specialist teacher to run a fundamental skills group, early morning group, every Tuesday. Release time teacher. £500		

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Percentage of total allocation: £10,800 - 62%	
Intent	**Implementation**		**Evidence of Impact**	**Sustainability and next steps**
To ensure all staff understand the progression in physical education and the skills and knowledge that is required for children's physical development to enable them to participate fully in an active lifestyle.	• Continue to fully embed the PE scheme, ensuring all teachers has a clear understanding of what is being taught and how to support the children that need extra support. All teachers to team teach to ensure teaching of PE is consistent across each year. Teachers to be provided with planning and assessment for each sport being taught each term. Ensure all teachers are aware of the progressions of skill in games, dance and Gymnastics. • Children's voice to monitor PE. • Specialist teacher to run a session per term to teach children new fundamental skills for active blast. • Lead PE teacher to observe PE lessons within Green acres, Gymnastics and dance. To provide challenge within the PE Lessons for the gifted and talented children. (Set up challenge stations during each PE Lesson) • To carried out an audit on PE equipment and purchase what is required • To deliver 3 CPD sessions throughout the year to help support and deliver a good dance lesson including assessment and progression of skills. • To support year 6 teacher with dances for end of year show • To provide further CPD for the teaching of gymnastics to consolidate teacher knowledge of progression in this area of learning and how to set up the equipment safely. Ensure teachers are confident in using real gym, making the teachers aware of progressions of skills and use of assessment- highlighting the lower 20%- providing extra support with sensory circuits and BEAM. • Lead PE teacher to observe and support teachers as and when needed. • Provide CPD training through local coaches for training and support- questionnaire to establish what support is needed.	£9,300 Release time cost £500 N/A PE Lead (N/A) £500 £500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £1000 - 5%	
Intent	**Implementation**		**Evidence of Impact**	**Sustainability and next steps**
To ensure that a broad range of sports and activities are on offer to all pupils.	• Extend sports clubs to least active pupils. To ensure 80% of Pupil Premium children participate in a sporting club. We will fully fund PPM children to encourage participation. To encourage SEND children to take part in one club a week- use Arbor to support monitoring of clubs • We aim to maintain the participation of club above 70% this academic year- use Arbor to support the monitoring for all clubs. • To continue to offer a wide range and to launch new clubs (discussion with pupil voice). • To provide PE kit for children who are vulnerable so they can participate with confidence in sports.	£500 (repeated in other section) £500		

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	£900 - 4% but some funding for provision comes from our Sport's coach who will be attending and training teams.

Intent	Implementation		Evidence of Impact	Sustainability and next steps
Increase participation in competitive sport.	• To conduct termly interhouse tournaments to raise the profile of competitive sports including tennis. • Set up a sporting calendar to in the school for children to monitor what sporting events are happening throughout the year- Highlight sporting events happening around the world. • To participate in competitions and leagues between schools in the local area- map out what sporting events can be linked to the clubs run at the school- PE TA's to support in competitions • To engage local sports clubs/sportsmen/women to come in and talk to the children about their sport and how it contributes to their mental well-being and physical health. • To continue to develop Fitness Friday. Children to be provided with challenges once a month to do within the classroom- children to use skills taught by sporting coach for the Fitness Friday event. • School team kit to be purchased and to be worn in competitive sports for example rugby, cross country, district sport, Hockey • To invest in competitive sports equipment and storage for use on the school field to host tournaments.	Teacher release time £500 £400		

Signed off by	
Head Teacher:	J Halfhide
Date:	01/09/25
Subject Leader:	S Barber
Date:	01/09/25
Governor:	Nikki Butler and Alex Hodge
Date:	01/09/25