LEIGH PRIMARY SCHOOL

'Sharing, Caring and Learning Together'

SPORTS PREMIUM GRANT EXPENDITURE

REPORT AND ACTION PLAN

2023-2024

April 2023 – March 2024

SCHOOL CONTEXT

Leigh Primary School is a small, rural primary school, catering for around 161 pupils from 4-11. Situated on the village green, the school is housed in a Victorian building. It has 6 classes, with mixed age groups in some classes. This school is smaller than most primary schools. Pupils in Reception, (and when possible Year 1 and Year 6) are taught in single-age classes, while those in Years 2 to 5 are often taught in classes with two age groups.

I. The school meets the government's current floor standards, which set the minimum expectations for pupils' attainment and progress.
II. The proportion of pupils supported by pupil premium is currently at 21%. This is the additional funding for pupils known to be eligible for free school meals, looked after children and those with a parent or carer in the armed forces.
III. The proportion of disabled pupils and those who have special educational needs supported is above the Kent average at 11.5%. Currently those children who have a special educational need and receive support is 14 %.
IV. The vast majority of families come from families with low levels of deprivation. The School Deprivation Index is currently 0.08 which is well below the national average of 0.21. This puts the school in the bottom 20% of all schools nationally.
V. The vast majority of pupils are *White Origin (96.4%) and the percentage of pupils coming from minority ethnic groups is 3.6% compared with national average of 26.9%. The percentage of children with English as a second language is 0% compared. Mobility is in line with national averages and there is only a 3.3% difference between the school and national stability rates.
VI. The last Ofsted inspection in September 2021 resulted in a REQUIRES IMPROVEMENT grading.

*White Origin – British, Irish, Gypsy Roma, Traveller of Irish Heritage, other white
*IDACI – Income deprivation affecting children index

Physical Education and Sport at Leigh

We believe that P.E. is an integral part of the curriculum, allowing children to experience various sporting activities and competing at different levels and abilities both in and outside school. All pupils have at least two hours plus P.E. per week. We encourage all children to participate in all lessons and events and offer a varied range of activities to suit all abilities. Leigh Primary School offers a large number of after school sporting activities which are open to all children and our sports teams have had success at a local and county level. All children throughout the school are taught by a specialist sports coach and their class teachers in two sessions a week, The sports coach and class teachers works very closely together and are shared partners in the delivery of PE lessons.

Early Years - PE is a very important part of learning and children become more confident using gross motor skills. By the end of their time in Reception class, they will have good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. Children will be able to use various pieces of apparatus. Pupils have at least 2 taught PE lessons per week. Pupils have continual access to large climbing equipment, bikes scooters, balls, and large building blocks. In the first Autumn term the class will be using BEAM Kent, this is a programme to underpin balance and movement progression.

KS1 - We encourage and motivate all children to participate during the sessions and we offer a broad curriculum to enable all children to feel motivated and comfortable in all areas of P.E. These including dance, gymnastics, sports focus on fundamental skills of movement including agility, balance, coordination and teamwork. All pupils are assessed regularly in line with our Greenacres PE scheme of work.

KS2 - KS2 pupils follow an annual cycle which ensures they have 1 hour of dance or gymnastics and 1 hour of field sports or swimming. Swimming is taught to pupils in upper Key Stage 2 at Senocke Swimming Pool in the spring and summer term and are assessed against the national standards. KS2 pupils have wider opportunities to attend competitive events and tournaments outside school through the Sevenoaks Partnership, the small school cluster, West Kent Sport School Partnership. competitions. The school has a very good relationship with both partnerships, who provide us with an events calendar, competitions and CPD for staff.

Funding

Total amount allocated for 2022/23	£17.490
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£17,490
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£17,490

Swimming Data

Meeting national curriculum requirements for swimming and water safety. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue evenif they do not fully meet the first two requirements of the NC programme of study**	**Year 5**	**Year 6**
What percentage of cohorts can swim competently, confidently, and proficiently over a distance of at least 25 metres?	86%	67%
What percentage of your cohorts use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	86%	67%
What percentage of your cohorts can perform safe self-rescue in different water-based situations?	86%	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way? We will use the pupil premium budget to provide: • additional instructors to support children above and beyond to support with catch up after the COVID pandemic hindered access to swimming facilities and to extend gifted pupils. • Extra-curricular 'top-up' lessons for the pupils who need them • Notify the pupils' parents that they're struggling • Notify the pupils' future secondary school(s), so they can address the issue	14% were provided for with top up sessions over the summer holidays	33% were provided with top up swimming lessons over the summer holidays.
Academic Year: 2023/24	**Total fund allocated:**	**Date Updated:**

Action Plan and Budget Tracking

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school			**Percentage of total allocation:** **26%**
Intent	**Implementation/Success Criteria**	**Evidence of Impact**	**Sustainability and next steps**
To ensure that children are engaged in 30 minutes of PE per day through active learning – kick starting a healthy active lifestyle.	• To ensure a range of PE clubs are available to children at lunchtime and afterschool with high participation. • Deliver a workshop of clubs at the start of each term or launch of new club- Workshops include basketball, Hockey, Multi Sports. Athletics and new clubs- Gymnastics KS1, Fencing • Encourage 75% of children participate in an extra-curricular sporting club in or outside of school per week. • Increase awareness of Funding support for clubs for Pupil Premium Families **£1000**	113 out of 148 (77%) took part in at least one afterschool club. Yr 1- 87%, Yr2- 70%, Yr3- 86%, yr4- 90%, yr5- 90%, y6- 77% PP- 75% SEN- 50%	To continue to provide the extensive range of sporting clubs and use pupil voice to see what clubs children would like to see in the school. To continue to make PPr parents aware of the funding to encourage PPr to attend clubs. To encourage SEN children to take part in at least one club.
	• To utilise active learning videos in the classrooms across a range of types of physical activity: E.g. Daily Mile, Dance, Yoga and through our Specialist sports coach. • Staff to receive CPD on the importance of active learning. Active learning to be monitored through pupil voice and active blasts competition. **N/A**	Staff training by SB with provided at the start of the year. MT had been providing weekly videos for Active learning and posted on Active learning google classroom	Active learning/ sensory circuits staff meeting to be booked next academic year.
	• To encourage children to participate in physical activity on their journey to or from school by walking, riding their bike or using their scooters. Research and potentially implement WOW and a viable alternative for the children that drive to school. • To ensure all children participate in Bikeability in Year 6 in preparation for Secondary Transition and try to attain space for Year 5 to complete before they enter Year 6 so they can ride their bike to school. • To ensure that the school has facilities for bike and scooter storage installed on site. • To provide pedestrian safety education to the school to ensure children are safe within a healthy lifestyle. • Monitor the lowest 20% through assessment, support, sensory circuits, participant of clubs and BEAM KENT. **£500**	New scooter and bike storage was built in the small playground. Pedestrian safety was taught across the school. Year 6 took part in bike ability in September. Beam was taught at the start of the year and children that needed support were provided with sensory circuits.	To continue to promote pedestrian/Road safety. Year 6 children to be provided with Bikeability training. To continue to monitor the lower 20% and provide sensory circuits to support as and when needed

	• To improve the use of outdoor learning provision and training and resources for active outdoor learning to give teachers the confidence to teach and the children to learn outdoors on a more regular basis. • Teachers to receive OAA training from local outside agency (Greenacre) • Launch an OAA experience day throughout the year, ensuring there is progression of skills between year 1- 6. Benefits of which are: • *Improved engagement in learning through hands-on learning style which is more accessible to learners whilst still providing opportunities for challenge. Increased engagement is also proven to continue upon return to classrooms.* • *Cognitive skills, e.g. working memory, are proven to be supported by both movement and the outdoor environment.* • *Spending time in a more natural environment is proven to have many benefits for mental and emotional wellbeing.* • *Daylight plays a vital role in children's physical health and development.* • *Research shows children's communication increases outdoors - with it the potential for new vocabulary and improved communication skills.* • *Importantly to increase the proportion of activity during the school day.*	£3000	OAA training was provided to teachers by Greenacres. Surrey outdoor learning team provide a morning training for active learning. Each class has been doing one session each term for OAA. Each class were taught by OAA at the start of the academic year. Year 6 and 5 experience OAA during residential.	To continue to upskill teachers with OAA, active outdoor learning. To improve the outdoor learning sight, field and forest. Providing a lockable shed and resources. Further support is required to adapt scheme to the physical area we are using as well as upskill new members of the team.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				**Percentage of total allocation:** **18%**
Intent	**Implementation**		**Evidence of Impact**	**Sustainability and next steps**
To raise of the profile of sports to encourage all children to engage in a healthy and active lifestyle. Additionally, to engage parents in supporting their children to engage actively in sport.	• To continue to conduct inter tournaments termly to raise the profile of competitive sports, including tennis. • To participate in competitions and leagues between schools in the local area- Map out competitive events throughout the year and aim to attend sporting events linked to sporting clubs offered in the school. Pe coordinator, pe coach and PE TA • To engage local sports clubs/sportsmen/women to come in and talk to the children about their sport and how it contributes to their mental well-being and physical health. • Monitor termly club participation including clubs outside school. • Work towards Sport Games Mark. • Train play leaders to provide games during a lunchtime. • Review lunchtime equipment and invest in how resources could encourage more active play during this time as well as enhance gross motor skills. • Sensory Circuit Training for TAs who have not received training and implement this throughout the school day, as and when required.	Release time teacher. £3000 £200	Interhouse tournaments are run termly. Children took part in netball, football, girls' football, cross country, rugby, love 2 dance, District sport, MT provided play leader training. Resources were purchased to support active play. Sensory circuits training was provided for TA's.	Inter tournament run at the end of the unit. To take part in further competitive sport MT to provide more play leader training for year 5 and 6 and purchase more resources for the lunchtime. PE lead to attend sensory circuits at new Beacon 8th October and lead of Sevenoaks partnership to provide sensory circuit training

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Percentage of total allocation: 49%	
Intent	**Implementation**		**Evidence of Impact**	**Sustainability and next steps**
To ensure all staff understand the progression in physical education and the skills and knowledge that is required for children's physical development to enable them to participate fully in an active lifestyle.	• Continue to fully embed the PE scheme, ensuring all teachers has a clear understanding of what is being taught and how to support the children that need extra support. All teachers to be provided with planning and assessment for each sport being taught each term. Ensure all teachers are aware of the progressions of skill in games, dance and Gymnastics. • Lead PE teacher to observe PE lessons within Green acres, Gymnastics and dance. • To provide challenge within the PE Lessons for the gifted and talented children. (Set up challenge stations during each PE Lesson) • To deliver 3 CPD sessions throughout the year to help support and deliver a good dance lesson including assessment and progression of skills. • Lead PE teacher to observe and support teachers as and when needed. • To provide further CPD for the teaching of gymnastics to consolidate teacher knowledge of progression in this area of learning and how to set up the equipment safely. Ensure teachers are confident in using real gym, making the teachers aware of progressions of skills and use of assessment- highlighting the lower 20%- providing extra support with sensory circuits and BEAM. • To provide staff PE kit for new staff to ensure they are equipped and confident to engage in teaching of a wide range of sports.	£8000 Release time cost £500 PE Lead (N/A)	Green acres has been taught. Teachers team teach and follow the plans to ensure consistency is taught across the school. PE lead carried out observations on games and pupil voice. Dance CPD was provided and supported all teaching staff PE kit was provided	Continue with team teaching and assessment to help support the lower 20% and the gifted To continue to provide CPD through teacher modelling, CPD and support for the end of year show. PE kit to be purchased for new staff To provide gymnastic straining to new members of staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 13% (note overlap of 1k funding from indicator 1 creating a 6% overlap)
Intent	**Implementation**	**Evidence of Impact**	**Sustainability and next steps**
To ensure that a broad range of sports and activities are on offer to all pupils.	• Extend sports clubs to least active pupils. To ensure 80% of Pupil Premium children participate in a sporting club. We will fully fund PPM children to encourage participation. £1000 • We aim to increase participation of club from 60% to 70% this academic year. • To continue to offer a wide range and to launch a new gymnastic club for KS1. • To provide PE kit for children who are vulnerable so they can participate with confidence in sports. £1290 Subsidised to parents with this amount. • Launch an OAA day. Children attend an OAA school trip it a local organisation- ensuring there is progression from year 1-6	113 out of 148 (77%) take part in at least one afterschool club. Yr 1- 87%, Yr2- 70%, Yr3- 86%, yr4- 90%, yr5- 90%, y6- 77% PP- 75% SEN- 50% PE kit is provided for vulnerable children. Gymnastics club has been launched and a high uptake OAA day was provided and year 1 upwards took part.	To have a pupil voice to find out what clubs they would like to have at the school. To focus further on OAA and outdoor learning. To research funding opportunities to create sports pitches on our playfields to hold competitions with local schools and for enrichments clubs to be held.
Additional achievements:			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: **0%** but some funding for provision comes from our Sport's coach who will be attending and training teams.
Intent	**Implementation**		**Evidence of Impact**	**Sustainability and next steps**
Increase participation in competitive sport.	• To conduct termly interhouse tournaments to raise the profile of competitive sports. • To participate in competitions and leagues between schools in the local area- map out what sporting events can be linked to the clubs run at the school. • To engage local sports clubs/sportsmen/women to come in and talk to the children about their sport and how it contributes to their mental well-being and physical health.	Teacher release time	Interhouse tournaments are run termly. Children took part in netball, football, cross country, rugby, love 2 dance and District sports.	To continue this and look to attend more competitive sports. MT to launch fitness Friday. Classes to take part in monthly challenges on Fitness Friday with Mr Thacker (Sport's coach) promoting with videos. Termly interhouse competitions take part after each term of sport. To research funding opportunities to create sports pitches on our playfields to hold competitions with local schools and for enrichments clubs to be held.

Signed off by	
Head Teacher:	J Halfhide
Date:	01/09/23 and reviews 01/05/24
Subject Leader:	S Barber
Date:	01/09/23
Governor:	Nikki Butler and Rahim Rajan
Date:	01/09/23