# LEIGH PRIMARY SCHOOL

*'Sharing, Caring and Learning Together'*

## SPORTS PREMIUM GRANT EXPENDITURE

## REPORT AND ACTION PLAN

## 2024-2025

*April 2024 – March 2025*

**SCHOOL CONTEXT**

Leigh Primary School is a small, rural primary school, catering for around 161 pupils from 4-11. Situated on the village green, the school is housed in a Victorian building. It has 6 classes, with mixed age groups in some classes. This school is smaller than most primary schools. Pupils in Reception, (and when possible Year 1 and Year 6) are taught in single-age classes, while those in Years 2 to 5 are often taught in classes with two age groups.

I. The school meets the government's current floor standards, which set the minimum expectations for pupils' attainment and progress.
II. The proportion of pupils supported by pupil premium is currently at 21%. This is the additional funding for pupils known to be eligible for free school meals, looked after children and those with a parent or carer in the armed forces.
III. The proportion of disabled pupils and those who have special educational needs supported is above the Kent average at 11.5%. Currently those children who have a special educational need and receive support is 14 %.
IV. The vast majority of families come from families with low levels of deprivation. The School Deprivation Index is currently 0.08 which is well below the national average of 0.21. This puts the school in the bottom 20% of all schools nationally.
V. The vast majority of pupils are *White Origin (96.4%) and the percentage of pupils coming from minority ethnic groups is 3.6% compared with national average of 26.9%. The percentage of children with English as a second language is 0% compared. Mobility is in line with national averages and there is only a 3.3% difference between the school and national stability rates.
VI. The last Ofsted inspection in September 2024 resulted in a 'Good' grading.

*White Origin – British, Irish, Gypsy Roma, Traveller of Irish Heritage, other white
*IDACI – Income deprivation affecting children index

# Physical Education and Sport at Leigh

We believe that P.E. is an integral part of the curriculum, allowing children to experience various sporting activities and competing at different levels and abilities both in and outside school. All pupils have at least two hours plus P.E. per week. We encourage all children to participate in all lessons and events and offer a varied range of activities to suit all abilities. Leigh Primary School offers a large number of after school sporting activities which are open to all children and our sports teams have had success at a local and county level. All children throughout the school are taught by a specialist sports coach and their class teachers in two sessions a week, The sports coach and class teachers works very closely together and are shared partners in the delivery of PE lessons.

**Early Years -** PE is a very important part of learning and children become more confident using gross motor skills. By the end of their time in Reception class, they will have good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. Children will be able to use various pieces of apparatus. Pupils have at least 2 taught PE lessons per week. Pupils have continual access to large climbing equipment, bikes scooters, balls, and large building blocks. In the first Autumn term the class will be using BEAM Kent, this is a programme to underpin balance and movement progression.

**KS1 -** We encourage and motivate all children to participate during the sessions and we offer a broad curriculum to enable all children to feel motivated and comfortable in all areas of P.E. These including dance, gymnastics, sports focus on fundamental skills of movement including agility, balance, coordination and teamwork. All pupils are assessed regularly in line with our Greenacres PE scheme of work.

**KS2 -** KS2 pupils follow an annual cycle which ensures they have 1 hour of dance or gymnastics and 1 hour of field sports or swimming. Swimming is taught to pupils in upper Key Stage 2 at Senocke Swimming Pool in the spring and summer term and are assessed against the national standards. KS2 pupils have wider opportunities to attend competitive events and tournaments outside school through the Sevenoaks Partnership, the small school cluster, West Kent Sport School Partnership. competitions. The school has a very good relationship with both partnerships, who provide us with an events calendar, competitions and CPD for staff.

# Funding

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| Total amount allocated for 2022/23 | £17.490 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2023/24 | £17,490 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024 | £17,490 |

# Swimming Data

| Meeting national curriculum requirements for swimming and water safety.<br>**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study** | **Year 5** | **Year 6** |
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| What percentage of cohorts can swim competently, confidently, and proficiently over a distance of at least 25 metres? | 72% | 88% |
| What percentage of your cohorts use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? | 72% | 88% |
| What percentage of your cohorts can perform safe self-rescue in different water-based situations? | 72% | 88% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?<br><br>We will use the pupil premium budget to provide:<br>• additional instructors to support children above and beyond to support with catch up after the COVID pandemic hindered access to swimming facilities and to extend gifted pupils.<br>• Extra-curricular 'top-up' lessons for the pupils who need them<br>• Notify the pupils' parents that they're struggling<br>• Notify the pupils' future secondary school(s), so they can address the issue | 72% | 88% |
| **Academic Year:** 2024/25 | **Total fund allocated:500** | **Date Updated:** | 21/07/25 |

# Action Plan and Budget Tracking

| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school | | | **Percentage of total allocation:** **26%** |
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| **Intent** | **Implementation/Success Criteria** | **Evidence of Impact** | **Sustainability and next steps** |
| **To ensure that children are engaged in 30 minutes of PE per day through active learning – kick starting a healthy active lifestyle.** | • To ensure a range of PE clubs are available to children at lunchtime and afterschool with high participation.<br>• Deliver a workshop of clubs at the start of each term or launch of new club- Workshops include Basket ball, Hockey, Multi Sports. Gymnastics KS1 and new clubs related to pupil voice<br>• Encourage 75% of children participate in an extra-curricular sporting club in or outside of school per week.<br>• Increase awareness of Funding support for clubs for Pupil Premium and SEND Families<br>£1000 | • Girls football lunchtime club has been launched this year and there is a high uptake.<br>• 94 children take part in 1 sporting club 71%<br>• 58 take part in more than one club. 44%<br>• 23/24 in year 6 taking part in one or more clubs<br>• 18/21 in year 5 taking part in one or more club.<br>• 10- pp children taking part in a club –40% | To ensure that all sporting clubs are maintained and support an increase in percentage of PPr to participate in a club. |
| | • To utilise active learning videos in the classrooms across a range of types of physical activity: E.g. Daily Mile, Dance, Yoga and through our Specialist sports coach. Pupil voice to monitor the consistency of use of active learning<br>• Staff to receive CPD on the importance of active learning. Delivered from Sevenoaks partnership - Active learning to be monitored through pupil voice and active blasts competition.<br>N/A | • Active learning is embedded within the school. Children take part in regular active blast as well as active lessons. MT produced active blast videos, which are shared on google classroom within the classrooms.<br>• PTA have launched fitness Friday and children take part in set challenges per month. | To continue to ensure that active learning is continued- through active blast and active lessons and introduce a structured active blast for all pupils linked to specialist coaching of core skills.<br>Sevenoaks partnership to provide a staff meeting for additional ideas. |

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| | • To encourage children to participate in physical activity on their journey to or from school by walking, riding their bike or using their scooters. Research and potentially implement WOW and a viable alternative for the children that drive to school.<br>• To ensure all children participate in Bikeability in Year 6 in preparation for Secondary Transition and try to attain space for Year 5 to complete before they enter Year 6 so they can ride their bike to school.<br>• To provide pedestrian safety education to the school to ensure children are safe within a healthy lifestyle.<br>• Monitor the lowest 20% through assessment, support, sensory circuits, participant of clubs and BEAM KENT.<br>• Sensory circuit training to be provided by Sevenoaks partnership. PE lead to attend sensory circuit training at New Beacon 8th October and to team teach alongside Sevenoaks partnership.<br>• TA's to attend sensory circuit training provided by Sevenoaks partnership. | £500 | • Training in sensory circuits has been provided to al staff by Sevenoaks partnership. Children take part in this at least 3 times a week.<br>• Beam has been delivered to Reception at the start of entering school and it repeated with children if they require extra support.<br>• Bike ability was delivered to year 6 in September 2024<br>• Pedestrian safety was delivered to the whole school via assembly and in PSHE lessons. | Sensory circuits to be continued and any new staff to attend sensory circuit training.<br>Bikability to be provided using sports premium next year<br>To continue to promote use of bicycles and walking to school via initiatives with safety lessons to ensure that children and families have the knowledge and skills to perform safety. |
| | • To improve the use of outdoor learning provision and training and resources for active outdoor learning to give teachers the confidence to teach and the children to learn outdoors on a more regular basis.<br>• Teachers to receive OAA training from local outside agency- Surrey outdoor learning team<br>• Provide an OAA experience day throughout the year, ensuring there is progression of skills between year 1- 6.<br>• Purchase resources for OAA and lockable cupboard to be built at the school field<br>Benefits of which are:<br>• *Improved engagement in learning through hands-on learning style which is more accessible to learners whilst still providing opportunities for challenge. Increased engagement is also proven to continue upon return to classrooms.*<br>• *Cognitive skills, e.g. working memory, are proven to be supported by both movement and the outdoor environment.*<br>• *Spending time in a more natural environment is proven to have many benefits for mental and emotional wellbeing.*<br>• *Daylight plays a vital role in children's physical health and development.*<br>• *Research shows children's communication increases outdoors - with it the potential for new vocabulary and improved communication skills.*<br>• *Importantly to increase the proportion of activity during the school day.* | £3000 | • OAA has been delivered one week per term throughout the year per class.<br>• The outdoor learning/ Forest school is now under development for an improved outdoor learning space. | Provide more training for teachers for OAA.<br>To continue to develop the outdoor learning / forest school. |

| Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: 18% |
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| **Intent** | **Implementation** | **Evidence of Impact** | **Sustainability and next steps** |
| **To raise of the profile of sports to encourage all children to engage in a healthy and active lifestyle. Additionally, to engage parents in supporting their children to engage actively in sport.** | • To continue to conduct inter tournaments termly to raise the profile of competitive sports, including tennis.<br>• To participate in competitions and leagues between schools in the local area- Map out competitive events throughout the year and aim to attend sporting events linked to sporting clubs offered in the school. Pe coordinator, pe coach and PE TA<br>• To engage local sports clubs/sportsmen/women to come in and talk to the children about their sport and how it contributes to their mental well-being and physical health.<br>• Monitor termly club participation including clubs outside school.<br>• Work towards Sport Games Mark.<br>• Specialist PE coach to Train play leaders to provide games during a lunchtime.<br>• Review lunchtime equipment and invest in how resources could encourage more active play during this time as well as enhance gross motor skills.<br>• Sensory Circuit Training for TAs who have not received training and implement this throughout the school day, as and when required.<br>• Sensory circuit training to be provided by Sevenoaks partnership. PE lead to attend sensory circuit training at New Beacon 8th October and to team teach alongside Sevenoaks partnership.<br>Release time teacher.<br>£1000 | • Training in sensory circuits has been provided to al staff by Sevenoaks partnership. Children take part in this at least 3 times a week.<br>• Children have taken part in many competitive events throughout the year. This involves the school taking part in EDSA events as well as Sevenoaks partnership. Children have taken part in Netball league and tournament, Love 2 dance, Rugby, girl's football, Boys football, athletics x 2, District sports.<br>• Inhouse tournaments have been in place at the end of each term in relation to the sport they have been learning each term.<br>• New sporting equipment was purchased to support active playtimes on the green with older classes being given access to a pitch to play football competitively. | To continue intersports and intra sports events throughout the year. |

| Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport | | | Percentage of total allocation: 49% | |
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| **Intent** | **Implementation** | | **Evidence of Impact** | **Sustainability and next steps** |
| **To ensure all staff understand the progression in physical education and the skills and knowledge that is required for children's physical development to enable them to participate fully in an active lifestyle.** | • Continue to fully embed the PE scheme, ensuring all teachers has a clear understanding of what is being taught and how to support the children that need extra support. All teachers to team teach to ensure teaching of PE is consistent across each year. Teachers to be provided with planning and assessment for each sport being taught each term. Ensure all teachers are aware of the progressions of skill in games, dance and Gymnastics.<br>• Lead PE teacher to observe PE lessons within Green acres, Gymnastics and dance.<br>• To provide challenge within the PE Lessons for the gifted and talented children. (Set up challenge stations during each PE Lesson)<br>• To carried out an audit on PE equipment and purchase what is required<br>• To model dance lessons for 3 classes for a term<br>• To deliver 3 CPD sessions throughout the year to help support and deliver a good dance lesson including assessment and progression of skills.<br>• To support year 6 teacher with dances for end of year show<br>•<br>• Lead PE teacher to observe and support teachers as and when needed.<br>• To provide further CPD for the teaching of gymnastics to consolidate teacher knowledge of progression in this area of learning and how to set up the equipment safely. Ensure teachers are confident in using real gym, making the teachers aware of progressions of skills and use of assessment- highlighting the lower 20%- providing extra support with sensory circuits and BEAM.<br>• To provide staff PE kit for new staff to ensure they are equipped and confident to engage in teaching of a wide range of sports. | £8300<br>Release time cost<br>£500<br>£1500<br>PE Lead (N/A)<br>£1000<br>N/A | • All teachers team teach alongside PE specialist coach and more confident in delivering games lessons.<br>• CPD- dance has been very successful. Teacher's confidence in teaching Dance has greatly improved.<br>• All staff have PE kit and is worn in all PE lessons | To carry out audit and purchase new equipment for all sports.<br>Cascade to support Year 6 teachers for end of year show.<br>Specialists Coach to continue to train and coach teachers to extend their practice or develop their practice to ensure that there is consistency and sustainability in the quality of our teaching and learning. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: 13% (note overlap of 1k funding from indicator 1 creating a 6% overlap) |
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| **Intent** | **Implementation** | | **Evidence of Impact** | **Sustainability and next steps** |
| **To ensure that a broad range of sports and activities are on offer to all pupils.** | • Extend sports clubs to least active pupils. To ensure 80% of Pupil Premium children participate in a sporting club. We will fully fund PPM children to encourage participation. To encourage SEND children to take part in one club a week.<br>• We aim to maintain the participation of club above 70% this academic year.<br>• To continue to offer a wide range and to launch new clubs (discussion with pupil voice).<br>• To provide PE kit for children who are vulnerable so they can participate with confidence in sports.<br>• Children to be provided more OAA lessons from outside agency - ensuring there is progression from year 1-6 | £1000<br><br>£1500 | • The uptake in year 5 and 6 has greatly improved<br>• 94 children take part in 1 sporting club 71%<br>• 58 take part in more than one club. 44%<br>• 23/24 in year 6 taking part in one or more clubs<br>• 18/21 in year 5 taking part in one or more club.<br>• 10- pp children taking part in a club<br>• PE kit is provided to the less vulnerable.<br>• Girls Football Team has been very successful and now more girls take part. They have competed with other schools. | To target year 4 (child voice) to encourage children to take part in sporting clubs and year 1 and 2. |
| Additional achievements: | | | | |

| Key indicator 5: Increased participation in competitive sport | Percentage of total allocation:<br>**0%** but some funding for provision comes from our Sport's coach who will be attending and training teams. |
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| Intent | Implementation | | Evidence of Impact | Sustainability and next steps |
|---|---|---|---|---|
| **Increase participation in competitive sport.** | • To conduct termly interhouse tournaments to raise the profile of competitive sports including tennis.<br>• To participate in competitions and leagues between schools in the local area- map out what sporting events can be linked to the clubs run at the school.<br>• To engage local sports clubs/sportsmen/women to come in and talk to the children about their sport and how it contributes to their mental well-being and physical health.<br>• To launch Fitness Friday. Children to be provided with challenges once a month to do within the classroom.<br>• School team kit to be purchased and to be worn in competitive sports for example rugby, cross country, district sport, Hockey | Teacher release time<br>£1000 | • Fitness Friday has been launched and fully embedded.<br>• Interhouse tournaments were completed and the school entered many sporting events | To continue to take part in sporting events across Sevenoaks partnership and EDSA |

| Signed off by | |
|---|---|
| Head Teacher: | J Halfhide |
| Date: | 01/09/25 |
| Subject Leader: | S Barber |
| Date: | 01/09/25 |
| Governor: | Nikki Butler and Alex Hodge |
| Date: | 01/09/25 |